

## **Google Classroom Assignments on Distance**

### Learning Days

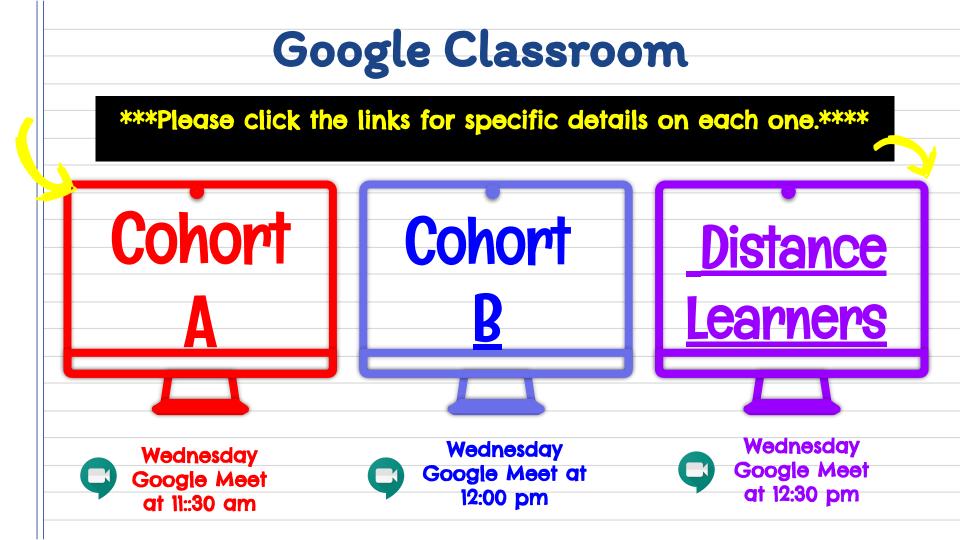
\*\*\*Remember\*\*\*\* Make sure to watch the video lessons before doing the assignment!!!!

Your child will be responsible for logging into their Google Classroom on their Distance Learning Days and complete the assigned work. For example:

On Mondays and Tuesdays - Cohort B and Distance
 Learners will log on and do the assigned worked.



- On Wednesdays All students regardless of their Cohort or
  Distance Learning, will log in to do their work as well as meet
  with their teacher through a Google Meet link with any
  questions they may have. (See individual teacher for times on these mets)
- On **Thursdays and Fridays Cohort A and Distance Learners** will log on and do the assigned worked.





Chapter 1 – Number Concepts

Chapter 2 – Numbers to 1,000

Chapter 3 – Basic Facts and Relationships

Chapter 4 – 2 Digit Addition

Chapter 5 – 2 Digit Subtraction

Chapter 6 – 3 Digit Addition & Subtraction

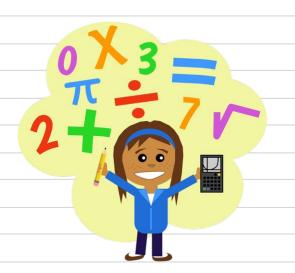
Chapter 7 -- Money & Time

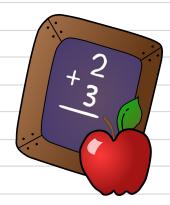
Chapter 8 – Length in Customary Units

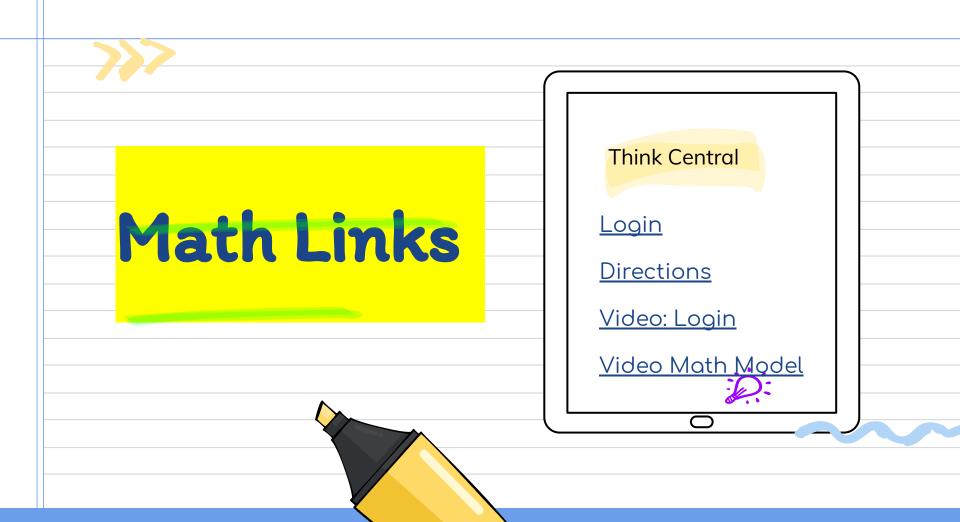
Chapter 9 – Length in Metric Units

Chapter 10 – Data

Chapter 11 – Geometry & Fraction







# Reading

UNIT 1 – Growing Word Solving Muscles

UNIT 2 - Second Grade Reading Growth Spurt

UNIT 3 – Becoming Experts: Reading Nonfiction

UNIT 4 – Bigger Books Mean Amping Up Reading Power

UNIT 5 – Series Book Clubs

UNIT 6 - Reading Non Fiction Cover to Cover





# 分 Independent Reading 分

Your child is should read for 20 minutes 5 days a week, outside of school. There are multiple ways to get your child to engage in reading. **They can:** 

- Read a book from their home book bag.
- Digital reading resources:
   \*Epic

\*Raz Kids

Lexia should also be done for 20 minutes as part of their independent reading.



# Writing

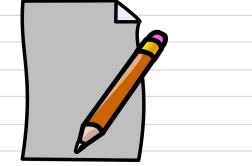
	Unit 1	Lessons	From	The	Masters
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Unit 2 -- Informational Writing

Unit 3 -- Poetry: Big Thoughts Small Packages

Unit 4 -- Writing About Reading

Unit 5 -- Lab Reports





#### Fundations is the phonics/spelling program that we use.

**Fundations** 

The program consists of the following 6 components:

·Phonemic Awareness

•Phonics and Word Study

·Vocabulary Development

·Reading Fluency

·Comprehension Strategies

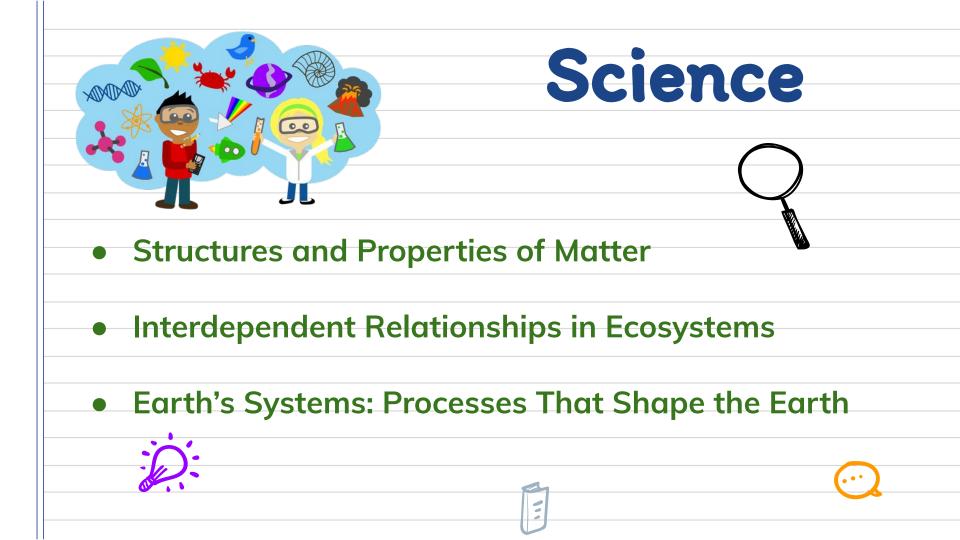
•Spelling and Handwriting

Parent letters will go home with your child at the beginning of each

unit to inform you of what we will be covering in that unit.

There will not be a weekly spelling test. At the end of each unit there

is an assessment that will be given to monitor student progress.







### Teachers trying to keep up with virtual teaching, parent emails, virtual department meetings, virtual school-wide meetings, their own children, & the Cornonavirus, etc.

